

# Evaluation Rubric

You will follow all the steps of the Process and points will be given as stated below.

	<b>Beginning</b>	<b>Developing</b>	<b>Accomplished</b>	<b>Exemplary</b>	<b>Score</b>
Find a recipe that has at least 6 ingredients and write the citation in proper citation form	Finds recipe but not enough ingredients and does not write citation in proper form	Finds Recipe that has less than 6 ingredients but does write citation in proper citation form.	Finds Recipe that has 6 ingredients but does not write citation in proper citation form	Finds Recipe that has 6 ingredients and writes citation in proper citation form	
<b>Points</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	
Copy recipe ingredients at the original amount and copies the order that the ingredients are added in proper order	Does not copy recipe ingredients at the original amount and does not copy the order that the ingredients are added in proper order.	Does not copy recipe ingredients at the original amount but copies the order that the ingredients are added in proper order.	Copies recipe ingredients at the original amount but does not copy the order that the ingredients are added in proper order.	Copy recipe ingredients at the original amount and copies the order that the ingredients are added in proper order	
<b>Points</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>12</b>	
Calculate the amount of the ingredients required to make the recipe for 800 servings. Food must be in logical amounts (not 800 Teaspoons but in Quarts)	Does not calculate the amount of the ingredients required to make the recipe for 800 servings. Food not in logical amounts	Does not calculate the amount of the ingredients required to make the recipe for 800 servings but Food in logical amounts	Calculates the amount of the ingredients required to make the recipe for 800 servings but food not in logical amounts	Calculates the amount of the ingredients required to make the recipe for 800 servings. Food in logical amounts	
<b>Points</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>	
Figure out the cost of the recipe at the original amounts showing price and size of the ingredient. Tell me the date and the location from which the prices came from.	Does not figure out the cost of the recipe at the original amounts showing price and size of the ingredient	Does not figure out the cost of the recipe at the original amounts but shows price and size of the ingredient	Figures out the cost of the recipe at the original amounts but does not show price and size of the ingredient	Figures out the cost of the recipe at the original amounts showing price and size of the ingredient	
<b>Points</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>16</b>	
Figure out the cost of a single serving of the recipe.	Does not figures out the cost of a single serving of the recipe.	Figures out the cost of a single serving of the recipe. Calculations are incorrect.	Figures out the cost of a single serving of the recipe. Calculations are mostly correct.	Figures out the cost of a single serving of the recipe. Calculations are all correct.	
<b>Points</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>16</b>	
Writes an equation to find cost. Draws table of function. Draws graph of function table.	Does not write an equation to find cost or draws table of function or draws graph of function table.	Attempts to write an equation to find cost or draws table of function or draws graph of function table.	Writes an equation to find cost. Draws table of function. Draws graph of function table. Mostly correct	Writes an equation to find cost. Draws table of function. Draws graph of function table. All are correct	
<b>Points</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>	
Presentation must be neat and logically presented. Can be written but must be neat!	Messy, lack of apparent effort	Messy, shows an attempt at neatness.	Neat, presentation lacking, No cover.	Neat, logically presented, has a cover	
<b>Points</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	
Extra credit: Early American Recipe				<b>5</b>	
Tried to make recipe at the original amount				<b>10</b>	
<b>Total points</b>				<b>115</b>	